

DEVOIR DE NIVEAU 1^{er} TRIMESTRE 2019 – 2020**Niveau : 3^{ème}****Durée : 2H****ENGLISH COMMON TEST***Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.***PART ONE: READING COMPREHENSION** (8pts)**Read the text below and do the activities that follow it.****PRINCESS ABLA POKOU**

Princess Abla Pokou, **founder** of the Baoule **kingdom** in what is now Cote d'Ivoire, was born in the Royal Palace in Kumasi about the year 1700. The rulers of the Ashanti, a rich civilisation which was based on gold mining and agriculture, were always women so Princess Pokou knew that she might become the **Queen** one day. Pokou lived with her mother and she was taught how to be a **Princess** of the Royal House. Then she married but she did not have any children. So she married again and again but still there were no children.

One day Kumasi was attacked by people from the south. The Queen and Pokou fled to the forest with their people, leaving their gold behind. The attackers followed and the Princess was captured. However, this situation did not last for long, because the Ashanti **attacked** and captured many of the enemy soldiers.

Pokou returned to Kumasi. She married and this time had a **son**. Nevertheless, her happiness did not last. Arguments broke out and she and some of her **followers** fled to the West. They were followed by a **huge** army. They reached a wide river, too wide to cross. Pokou's **enemies** followed close behind. Was this to be the end? What could they do?

Adapted from Go For English 4e p 34.**COMPREHENSION CHECK****A- VOCABULARY**

The words below are from the text. Match the words from column A to their synonyms or definitions in column B. Write your answer like this: *Example: 1 – g*

1- founder	a) aggressed or assaulted
2- Queen	b) antagonists, opponents or rivals
3- Princess	c) child, baby
4- followers	d) enormous or massive
5- enemies	e) woman who controls a kingdom
6- kingdom	f) disciples or supporters
7- attacked	g) author or creator
8- son	h) the daughter of a king
9- huge	i) a state ruled by a king or a queen

B- COMPREHENSION QUESTION

Read the text again and give short answers to the following questions. (2 lines maximum)

- 1) According to the text who was the founder of the Baoule Kingdom?
- 2) When was Pokou born?
- 3) Why did she marry several times?
- 4) Why did she leave Kumasi?

PART TWO: LANGUAGE USE (6 pts)

TASK 1: Link these sentences below with **however** or **instead of**

- 1- The students do not learn their lessons. They rely on WhatsApp. (**instead of**)
- 2- Discrimination is illegal. It still occurs in many countries. (**however**)
- 3- The general Dagan massacred African veterans. He did not help them. (**instead of**)

TASK 2: The passage below is about the Legend of Kumasi and the Queen Abla Pokou. Rewrite the verbs into brackets in the suitable forms. **Number 4 is done for you.** *Example: 4 – suggested*

When the Ashanti kingdom was formed, it (1- **to be**) difficult to find a capital. There (2- **to be**) two possible towns. When they (3- **to consult**) the high priest Konfouo Anotchi, he (4- **to suggest**) planting a forked stake in each of the towns.

PART THREE: WRITING (6 pts)

Here is the story of Samory Toure. Some words have been deliberately removed from the text. Read it carefully and fill in the blanks with the suitable words provided in the box below. Do it like in the example.

Example: 5 – young

Army – trained – force – from – leadership – coast – firearms
lived – family – soldiers – east – young – business.

Samory Toure came (1) a non- Muslim Dyula trading (2)..... who (3)..... in the region of the upper Niger, to the (4) of Futa Jalon. As a (5) **young** man he (6) and built up a (7) of well-armed (8) to protect his family's (9)..... His family traded gold dust and cattle. Under Samory's (10)....., they used their connections to import (11)..... from the (12) and so to strengthen and modernise their (13).....