R.C.I. - M. E. N. & Direction Générale des Ecoles Méthodistes & Cours Secondaire Méthodiste & R.C.I. - M. E. N.

C.E. ANGLAIS

Niveau: Tle A

DATE: 06 Octobre 2014

Durée: 3 H

LANGUE VIVANTE: ANGLAIS

Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4, 4/4

Do all the activities of this examination paper on your answer sheet.

PART ONE: READING

(18 pts)

Read the text below and do the tasks that follow.

Islam and a Planet in Crisis

In Pakistan, in a period of 30 years from 1951 to 1981, our population rose by 50 million. At present it is 126 million. By the year 2020 our population may be 243 million. Pakistan cannot progress if it cannot check its rapid population growth. Check it we must, for it is not the destiny of the people of Pakistan to live in squalor and poverty.

I dream of a Pakistan, of an Asia, of a world, where every pregnancy is planned and every child conceived is nurtured, loved, educated and supported. I dream of a Pakistan, of an Asia, of a world where we can commit our social resources to the development of human life and not to its destruction. That dream is far from the reality we endure.

We are a planet in crisis, a planet moving towards catastrophe. The question is whether we have the will to do something about it. I say we do. We must.

What we need is a global partnership for improving the human condition. The document which this conference on world population produces should seek to promote the objective of planned parenthood, of population control. This conference must not be viewed by the teeming masses of the world as a universal social charter, seeking to impose adultery, abortion, sex education and other such matters on individuals, societies and religions which have their own social ethos.

Governments can do much to improve the quality of life in our society. But there is much they cannot do. Governments do not educate our children. Parents educate children; more often mothers educate children. Governments do not teach values to our children. Parents teach values to our children; more often mothers teach values to children. Governments do not socialize youngsters into responsible citizens. Parents are the primary socializing agents in society; in most societies that job belongs to the mothers. How do we tackle population growth in a country like Pakistan? By tackling infant mortality, by providing villages with electrification, by raising an army of women, 33,000 strong, to educate our mothers, sisters, daughters, in child welfare and population control. By setting up a bank run by women for women, to help women achieve economic independence, and to have the wherewithal to make independent choices.

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As chief executive of one the nine largest populated countries in the world, I and the government face the awesome task of providing homes, schools, hospitals, sewerage, drainage, food, gas, electricity, employment and infrastructure.

The followers of Islam have no conceptual difficulty in addressing questions of regulating population in the light of available resources. The only constraint is that the process must be consistent with abiding moral principles.

Islam lays a great deal of stress on the sanctity of life. The Holy Book tells us: "Kill not your children on a plea of want. We provide sustenance for them and for you." Islam, therefore, except in exceptional circumstances, rejects abortion as a method of population control.

There is little compromise on Islam's emphasis on the family unit. The traditional family is the basic unit on which any society rests. It is the anchor on which the individual relies. Islam aims at harmonious lives built upon a bedrock of conjugal fidelity and parental responsibility.

Muslim, with their overriding commitment to knowledge, would have no difficulty with dissemination of information about reproductive health, so long as its modalities remain compatible with their religious and spiritual heritage. Lack of an adequate infrastructure of services, not ideology, is our basic problem.

A speech by Benazir Bhutto at a world conference. Extracted from Independent 7.9.94

COMPREHENSION CHECK

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- A- Say whether each of these statements is true (T) or false (F) according to the speaker. Refer to the line(s) to justify your choice. Example: 7 T (L. 1-2)
 - 1- Islam is against abortion.
 - 2- Islam rejects all methods of regulating population.
 - 3- It is mainly the government that educates children and teaches them values.
 - 4- The speaker is Prime Minister of Pakistan.
 - 5- The increasing population of Pakistan is a serious problem.
 - 6- The speaker is only concerned about the situation in Pakistan.
 - 7- The speaker is a citizen of Pakistan.
- B- Give short answers to the following questions.
 - 1- Do you think this speech was delivered in Pakistan? What evidence do you have for your answer?
 - 2- What is the speaker pleading for? (One sentence)
 - 3- Does the speaker believe that the governments are useless?
 - 4- What is the role of parents as seen by the speaker? Make a list.
 - 5- What is the role of governments as seen by the speaker? Make a list.
 - 6- Why do you think the speaker mentions Islam in her speech?

PART TWO: WRITING (12 pts)

Do only one of the following two tasks.

Task 1: (25 lines)

Boserup, a Danish economist said: "Necessity is the mother of invention." How would you account for her assertion?

Task 2: (25 lines)

According to his theory on demography, Thomas Malthus stated that "any increase in population beyond a certain level would lead to a decline in living standards...."

Account for his theory so as to enlighten the meaning of it.

PART THREE: LANGUAGE IN USE (10 pts)

A- Complete the paragraphs below by choosing one of these words for each gap: Write down your answers like this: *Example: 11 – abortion.*

condom, contraception, contraceptive, control, natural, permanent, pregnancy, pregnant, sterilized, vasectomy.

Family planning and birth1..... mean almost the same thing. They mean trying to make sure that a woman only becomes2..... when she and her husband want her to and reducing the chance of an unplanned3...... Preventing pregnancy is called4..... and there are many ways of doing this. Some of them are not accepted by some religions and in some societies.

One method for women is the oral5.... pill, which is taken daily. Another is the cap, which a woman places inside herself. For men there is the6..... For both there are7..... methods, which involve calculating the days on which pregnancy will not occur. Sterilization is a8.... method of contraception: it is not possible for a woman to become pregnant after either she or her husband has been9.... . In each case, a small operation is carried out. For men this is called10......

B- Intensifying adjectives: Look at the words in the list below and decide which adjective completes each sentence. *Example:* 11 – real.

big - bitter - close - complete - deep - great - heavy - high - total - utter

- 1- After Peter's mother died, he went into a depression.
- 2- He is a drinker and often gets through a bottle of wine in an evening.
- 3- There is a death rate in Scotland from heart disease.
- 4- It came as a surprise when he told me I had lost my job.

- 5- We used to have a very friendship but things have changed recently.
- 6- Many people predict that inflation will be a issue in the next election campaign.
- 7- She stared at him in amazement.
- 8- His handling of the problem showed sensitivity.
- 9- Her exam results were a disappointment to her.
- 10- The course was rubbish, a waste of time!