

COURS SECONDAIRE METHODISTE

ANNEE SCOLAIRE : 2014 -2015

CLASSE : 3<sup>ème</sup> DURÉE : 2 H

# ENGLISH TEST

## PART ONE: READING (8 points)

Read the text and do all the activities that follow it.

Harriet Tubman was a slave. She was born in southern USA, in 1820. When she was a young girl, Harriet worked as servant in her owner's house. She was a rebel who didn't like taking orders, so her owner sent her to work in the cotton fields. The work was hard, the hours were long, and to make matters worse, the slaves were often beaten and whipped.

While she worked in the field Harriet dreamed of freedom. There was no slavery in the north of the country, but could she get there? The journey to the north was dangerous because many slaves who tried to escape were captured or killed on their way. However, Harriet decided to try by travelling secretly at night. After many weeks she reached the north and freedom.

In the north Harriet worked as a cook and dressmaker. Although she was free, she thought of her family and friends in the south who were not free. So she decided to help other slaves to escape. She helped her parents, her sister, and her two brothers to get to the north. And she helped many more slaves, over 300 in all.

During their civil war, Harriet first worked as a nurse in an army hospital. Later became an army spy and helped many more hundreds of slaves to go north to freedom. The end of the war meant the end of slavery. Black people were no longer slaves, but they did not have equal rights. For the rest of her life Harriet fought for the rights of blacks. She died when she was 93 years old.

Extracted from "Go for English 4e"

## COMPREHENSION CHECK

A. Match the words from the text in column A with their meanings in column B.  
 Write your answer like in the example

6 - e

Column A	Column B
1. slave	a. a person who is opposed to the political system in their country and tries to change it using force
2. servant	b. a person who secretly collects and reports information
3. rebel	c. the state of being free
4. whipped	d. hit a person or an animal
5. freedom	e. a man or a woman who works in other person's house
6. slavery	f. a person who is legally owned by someone else
7. a spy	e. the system of having slaves

**B. Answer these questions about the text**

- 1- What did Harriet dream of while she worked in the cotton fields?
- 2- Where did she escape to?
- 3- What sort of work did she do in the north?
- 4- What did she do during the civil war?

**PART TWO: LANGUAGE IN USE (6 points)**

**A. Complete the newspaper article below by putting the verbs in brackets either in past simple or past perfect.**

Do it like the example.

Example: 1 – had

**The right to a better life**

Mr. and Mrs. Kobo (have).....1..... a great surprise last week. They (discover).....2..... they (win).....3..... A real fortune in the National Lottery. Mr. Kobo (buy)..... 4..... lottery tickets for many years, but until last week he (never win).....5..... anything. He told the journalist, I (just talk).....6..... to my wife about where I would find the money to take our sick child to hospital when our neighbours (come).....7....., screaming: "you've won the jackpot!"

**B. Fill in the blank with the most appropriate word from the box to complete the passage below.**

Write your answer like in the example.

Example: 7 – likes

**To - near - drives - lives - attends - for - likes**

Amadou is a taxi driver. He's been a driver .....1.....many years now. He .....2.....in a small house.....3.....the market. He .....4.....people from place to place. He sometimes takes passengers.....5.....the airport. He always .....6.....his village people's meeting. He .....7.....his job very much.

**PART THREE: WRITING (6 POINTS)**

**Do only one task**

**Task 1**

As a member of your English club you have been invited by the NGO "Save the children" in **BORI BANA** to sensitize the population about the children's rights and duties.

In a paragraph write your speech and talk about the children's rights and duties, say why people and children should respect them.

**Task 2**

What do you think about the situation of children's rights and duties in Côte d'Ivoire?

- Do people respect them?
- What should the government do to fight against the work of children in plantations?