

Academic year: 2020-2021 LEVEL: Form 3

DURATION: 2 Hours

ENGLISH COMMON TEST N°2

Date: 18/11/2021

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REMARKS

PART ONE: READING FOR COMPREHENSION (8 points)

Do you want go to up?

Hello my name is CHUKU EMEKA, from Abuja, Nigeria. Let me tell you my school story. This year my friends and me are in form 3 and we must work hard to pass. It's serious because we must go up to form 4 and sit for the BEPC exam next year. If we work very hard, we will pass. You know, our aim this year is to improve our English results. Last year we didn't get the average in English. That is why, I encourage my friends to work hard in all the subjects. If not, we will stay down. And perhaps we will be sent out of school. But this will not happen if we are not lazy. We must work together and help each other. We must always be on time. We must also be respectful to all our teachers, and we mustn't cheat. We must not be late. Okechukwu and Oteka are my best friends of school. Two years ago, they were in form 2 in Lagos, they joined my school this year because it is a school of excellency.

They were good students so they were prized. They even join the English club and together we sing the national anthem on Mondays. They are new students but I introduced them to my friends and they really respect everyone including the rules of the school.

Source: adapted from English for all 4e p 24-24

A-Vocabulary check: The words or expression in column **A** are from the text. Find their meanings or synonyms in column **B**. One word in column B is **not concerned**. Write your answers like in the example.

Example: 1-f

Column A	Column B
1- to pass (L2)	a- objective
2- sit for an exam (L3)	b- to ameliorate
3- aim (L4)	c- take part in exam
4- to improve (L4)	d- violate rules
5- the average (L4)	e- repeat a class
6- stay down (L10)	f- to succeed
7- be sent out (L6)	g- chased away from
8- cheat (L8)	h- look out
9- prized (L10)	i- the mark or the score j- rewarded

- **B- Comprehension questions:** Read the text again and answer the questions that follow in not more than two (2) lines.
 - 1- What is the text about?
 - 2- Where are Chuku Emeka and his friends from?
 - 3- Why must Chuku Emeka and his friends work seriously hard?
 - 4- What will happen if Chuku Emeka and his friends are lazy?

PART TWO: LANGUAGE IN USE (6 points)

<u>Task1</u>: Reorder the words below to have meaningful sentences. Write your answer like in the example

Example: 1-Did they cheat to pass?

- 1- pass? / they/ cheat /to /Did
- 2- did / stay down? /Why / he
- 3- do/you/primary/school?/did/What/use to/at
- 4- pupils / who/ good / congratulated / had / marks. / Teachers

<u>Task2</u>: Look very well the paragraph below about the form of conditional. Use the correct form of the to fill in the gap. write your answer like in the example.

Example: 1-will pass

would go - will pass - sees- will visit

If I study hard, I (1)this year's exam. If you go to Man you (2)the "Tonpki" mountain. If I had enough money I(3) to cinema last Saturday. If he (4) my e-mail he will answer me back.

PART THREE: WRITING (6 points)

You are a student in form 3 of Bosco, your pen friend kwame from Accra wants to know more about your school results of the 1st trimester (term) which will finish soon. Write a paragraph of not more than <u>10 lines</u> to give him details. In your paragraph:

- -Say in which subjects you are sure to do well or not,
- -Tell him your objectives for the next term,
- -Say what you must do to reach these objectives,

(10 lines maximum)