

<u> Academic year:</u>	
2020-2021	
LEVEL: Form 4	

ENGLISH COMMON TEST N°2

20 DEMARKS

DURATION: 2 Hours

Date: 18 /11 / 2021

REMARKS

PART ONE: READING COMPREHENSION (8 points)

Key challenges rural women face at work Rural

Women are concentrated in low-skilled, low productivity, and low or unpaid jobs with long working hours, poor working conditions and limited social protection. They are more likely to work as unpaid contributing family members which means their work is largely unrecognized or undervalued. They are most active in the informal rural economy. When they do work for wages, rural women are more likely to be employed in part-time.

Women also have less opportunities for education and training, if women had the same access as men to resources, agricultural output would increase between 2.5 and 4% and the number of **undernourished** people in the world would decrease by approximately 12–17%. They play multiple roles including caring for children and the elderly, cooking, as well as collecting firewood and water, and working on farms or **family enterprises**.

When working as they often do as **contributing** family members and subsistence farmers, Women are paid less than men even for the same tasks. Many rural women also do not have the same opportunity as men to obtain work that attracts higher levels of pay. Rural women are at high risk of abuse, sexual harassment and other **forms of** gender-based violence. Rural women are **under-represented** in institutions, governance and leadership, and have less decision making-power.

Source: adapted from wcms 619691.pdf (ilo.org)

A-Vocabulary check: The words or expression in column **A** are from the text. Find their meanings or synonyms in column **B**. One word in column B is **not concerned**. Write your answers like in the example.

Example: 1-i

10

15

Column A	Column B
1- Women (L1)	a- kind of
2- Social protection (L2)	b- village activities
3- Unrecognized (L3)	c- not well-known
4- Rural economy (L4)	d- well-being in society
5- Undernourished (L8)	e- underfed
6- family enterprises (L10)	f- elders gender living in town
7- Contributing (L11)	g- adult female human living in village
8- forms of (L14)	h- bringing help in doing something
9- under-represented (L15)	i- Female gender j- Community businesses

B- Comprehension questions: Read the text again and answer the questions that follow in not more than two (2) lines.

- 1- Give a general idea of the text?
- 2- List 3 problems faced by rural women in the text?
- 3- According to the text what would happen if women had more opportunities as men did?
- 4- Why have rural women less decision-making power according to the text

PART TWO: LANGUAGE IN USE (6 points)

Task 1: the paragraph below is about women's education. Read it. Then choose the appropriate verb form about the conditional. Write your answer like in the example.

Example: 2- can

Rural women are really important in our economy. They will be better if they 1-(went/go/ goes) to school. They 2-(could /can/would have) even get good job. All that to say if we educated the past generations, they 3-(would have / will have /would have had) more opportunities today. Some people say that educating women is the key challenge nowadays. That's mean in the past girl's education was not as important as it is today. If we had promoted woman's rights and education enough, we 4- (wouldn't have get /wouldn't have got/ wouldn't get) many abused women in our society.

Task 2: The paragraph below about women's rights and duties. Use the proposition from the box to fill in the gap. write your answers like in the example.

Example: 2-to

Parents are in charge1 paying their children school fees. But it is children responsibility2 do their assignments. As far as women are concerned, they must not be discriminated3 any sector of activity. They should not be deprived......4 their rights.

PART THREE: WRITING (6 points)

During a meeting organised by the US ambassy in favour of women's work, the chairman said: "WOMEN HAVE AS THE SAME RIGHTS AS MEN DO". You are a member of the English Club of your school, you participated to that meeting, write a paragraph to give your opinion about that. In your paragraph:

- -mention women's rights,
- -mention women's duties,
- -say why must women have the same rights as men.

(15 lines maximum)