

COLLEGE CATHOLIQUE SAINT JEAN BOSCO	ENGLISH TEST FOR	ACADEMIC YEAR 2021-2022	
	SECONDE		
<u>DATE</u> : 11-02-2022	DURATION: 02 HOURS	ENGLISH COUNCIL	

PART ONE: READING COMPREHENSION (20 pts)

What are the biggest global challenges?

By 2050, the world must feed 9 billion people. Yet the demand for food will be 60% greater than it is today. The United Nations has set ending hunger, achieving food security and improved nutrition, and promoting sustainable agriculture as the second of its 17 Sustainable Development goals for the year 2030. To achieve these objectives we will need to address a host of issues.

- 5 First, agriculture sectors will have to become more productive by adopting efficient business. And they need to become sustainable by reducing greenhouse gas emissions (1).
 - The second issue is that despite huge gains in global economic resources, there is evidence that the current social, political and economic systems are exacerbating inequalities, rather than reducing them. A growing body of research suggests that rising income inequality is the cause of economic and social ills, ranging from low consumption to social and political unrest and that is damaging our future economic well-being. Another issue is the vast scale of employment. The International Labour Organization estimates that more than 61 million jobs have been lost since the start of the global economic crisis in 2008, leaving more than 200 million people unemployed. Nearly 500 million new jobs will need to be created by 2020 to provide opportunities to those currently unemployed and to the young people who are projected to join the work force over the next few years.
- 15 We're already seeing and feeling the impacts of climate change with weather events such as droughts and storms becoming more frequent and intense, and changing rainfall patterns. Insurers estimate that since the 1980s weather-related economic loss events have tripled. According to the Intergovernmental Panel on Climate Change, this trend will worsen if no action is taken by policy-makers
- The internet is changing the way we live, work, produce and consume. With such extensive reach, digital technologies cannot help but disrupt many of our existing models of business and government. Within the next decade, it is expected that more than a trillion sensors will be connected to the internet. By 2025, 10% of people are expected to be wearing clothes connected to the internet and the first implantable mobile phone is expected to be sold
- The World Economic Forum's reports of the past decade reveal that it would take the world about 118 years (until 2133) to close the gap entirely. Over the past few decades, the world has seen major advancements in health. As a result, people are generally living longer. However, serious challenges to global health remain, ranging from frequent outbreaks of pandemics to non-communicable diseases.

© Adapted from 2016 World Economic Forum Note 1. Emissions de gaz à effet de serre <u>Vocabulary check</u>: Read the text again and find words or phrases which synonyms or meanings are given below. The lines have been given to help you.

Number 1 is an example. 1: feed

- 1- Nourish (line 1)
- 2- Fixed, established (line 2)
- 3- Objectives (line 3)
- 4- Capable of being sustained (line 6)
- 5- Advantages, salary, money earned by work or investment (line 7)
- 6- The act of consuming something (line 10)
- 7- Reports, assesses (line 11)
- 8- Possibilities due to a favorable combination of circumstances (line 13)
- 9- People who are involved in making policies and policy decisions (line 17)
- 10- Disturb, disorganize (line 20)
- 11- A period of 10 years (line 24)

Comprehension check: Read the text again and answer briefly the questions below.

- 1. How many people should the world feed by 2050?
- 2. By what percentage will the need have increased?
- 3. Give three of the objectives of the UN for 2030
- 4. What does the agriculture sectors need to become more productive?
- 5. What is the objective of the 500 million new jobs that need to be created?

PART TWO: LANGUAGE IN USE (20 pts)

Complete with a future (will, be going to, present continuous). Write your answer like that: 1- will be

1.	One day, I	a famous astronaut (to be)
2.	Tony	a friend tomorrow (meet)
3.	I think it	soon. (snow)
4.	Perhaps I	New York one day. (visit)
5.	What time	tomorrow? (leave/you)
6.	Who	the next World Cup? (win)
7.	I'm sure you	the exam next week. (not fail)
8.	I	my parents at the week-end. (visit)
9.	Don't touch that dog. It	you. (bite)

Tout ce qui mérite d'être fait, mérite d'être bien fait... jusqu'au bout!

10.	They	for a meal toni	ght. (come)
11.	Look at those clouds, it		(rain)

PART THREE: WRITING (20 pts.)

As the President of your English club, you have been invited to a debate during "an energy day" in Saint Jean Bosco Secondary School on the topic: "The future energy sources for Abidjan". From your personal knowledge and experience on new sources of energy choose the best for Abidjan and explain why. In 15 lines at most write what you are going to say.