

 Saint-Jean Bosco		ENGLISH TEST N° 2		English Council 1 ST TERM
Année scolaire 21-22 Date : 12 -11-21	Duration : 2H	Classes: 1ereA, C, D		

Tout ce qui mérite d'être fait, mérite d'être bien fait... jusqu'au bout !

PART ONE : READING

Read the text below and do all the activities that follow it.

For as long as man hunted with primitive weapons he could not threaten any species; the Indians had hunted the American buffalo herds for thousands of years but the building of a communication system led to special hunting parties to supply meat for construction workers. It was not long before the hunting for food developed into hunting for sport ; the buffalo were shot with high powered, accurate rifles and by 1890 only a few dozens of them remained.

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The destruction of forests to make new routes and settlements and to provide agricultural land also wreaked havoc. The soil was depleted by intensive use and the land turned into a gigantic dustbowl. The wild turkey and the healthy hen once plentiful in the former forests of the Eastern United State all had to struggle to survive.

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In order to cultivate land, man developed powerful herbicides to destroy vegetation and effective chemical fertilizers to increase his crops. Unfortunately they also poisoned animals. To control plant diseases, he introduced biocides, which killed the insects on which some birds lived and those survived the poisons themselves died in large numbers owing to the reduction in the numbers of insects available.

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For his own satisfaction, man's thoughtlessness and his insatiable greed drove him to seek the eggs of rare birds and the skins of creatures many of which produced only one young every two years; the ostrich and the egret were place in serious jeopardy because he hunted them for their beautiful feathers.

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Man drained the marshes in order to provide himself living accommodation and protect himself from malaria and in doing so almost eliminated the birds, which lived there. The mosquito, however, was able to survive the attack but certain animals such as frogs and toads faced eradication.

Extracted and adapted from English Language for Senior High School in West Africa,

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A/ Reading for comprehension

Read the text again answer the following questions.

1. Propose a title to the text.
2. What had the Indian Americans hunted years.
3. According to the text why did Americans destroy the forest ?
4. What are the different chemical products used to develop the agriculture ?
5. For his own pleasure, what harm did the human being do to animals ?

B/ Find in the text the words whose meanings are given below. Do like in the example :

1 - Killed

1. Hunted (L 1)
2. Guns (L 1)
3. A group of animals of one kind that live and feed together (L 2)
4. Precise (L 5)
5. A lot of damage done. (L 8)
6. Reduced (L 8)
7. To fight (L 10)
8. A chemical substance that is put on the soil to permit good agricultural production. (L 12)
9. The amount of agricultural products that is produced in a season. (L 12)
10. Because of (L 14)
11. Danger (L 18)

PART TWO : LANGUAGE IN USE

A. Fill in the gap in the passage below with the appropriate word or phrase chosen from this box. Write your answer like in the example. Exple 1. change

Fossil fuel – resources – land – changes – greenhouse gases – earth – change – balance – energy
- human - climate

Climate 1 changes have always been part of the 2 's long history. However, in the past two centuries, 3 populations have grown rapidly and this had led to an increased demand for 4 and also for land 5 an increase in the rate at which 6 are burned and the 7 in the way 8 and other resources are used, is altering the earth's 9 of energy scientists believe that this activities are changing the 10 on earth. There are three main causes of climate change : an increase in the amount of 11 a change in the way land is used and an increase in sulphate aerosol and black carbon.

B. Choose the correct word to complete each sentence

Ex. The man *who* / *whose* / *what* children are kind.

➤ The man *whose* children are kind.

1. Jordan whom / who / whose is a student from Kenya, is visiting Ghana.
2. Tourist enjoy foods what / which / where are made from local products.
3. The tour guide, who / which / whom used to be a hunter send us to the zoo.
4. They enjoy to travel / traveled / travelling to places where local inhabitants are friendly.
5. We need to wash our hands before eating / eat / eaten.

PART THREE : WRITING

According to you is it good to extinct wild animals for consumption ? justify your opinion in 10 lines.

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