

BACCALAURÉAT BLANC RÉGIONAL
SESSION : FÉVRIER 2022



Coefficient : 2
Durée : 3 h

ANGLAIS – LANGUE VIVANTE 2

SÉRIE : A2

Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.

PART ONE: READING (40 %)

Read the following text and do the activities that follow it.

Matigari paused for a while. Could this be the very same student with whom he had shared the police cell? What had happened to his light-hearted jokes and manner? Where had all his courage gone to? Matigari explained the purpose of his visit. 'I have travelled the length and breadth of this country looking for truth and justice. I met a woman in the plains who said to me: Why have you left behind the students of modern stars? That reminded me of you - that you and I were together yesterday. So, I said to myself: Yes, wasn't the student arrested because of searching for the truth? Let me start my search afresh.

One must never scorn a grain of sand or a drop of rain. That is why I am here. Open those books that you are studying, and tell me: Where can a person girded with a belt of peace find truth and justice in this country?" 'Listen,' said the student, still trembling and full of fear, 'these days are not like the days we used to know, our yesterdays. Did you hear the radio announcement today? Five university students were sentenced to five years' imprisonment in a maximum-security prison. And that is not all ... The student hesitated. He felt sad. As he spoke, his voice was full of tears of many years. 'When did we part? Was it only yesterday evening? Or was it the day before? Anyway, it doesn't matter. Yesterday, the day before, years ago, it has been the same story.

I rushed to the university to hide among the other students. I found that they had called a prayer-meeting at the church to pray for those who had been arrested. They also wanted to pray for peace and love in the country. Oh! Oh! Do you know what we went through? The same fate as was meted out to the workers. As we were kneeling down, our eyes closed in prayer, soldiers and policemen surrounded us. Some of us had arms and legs broken. Twenty-five students were killed instantly. One woman was eight months pregnant... She had a miscarriage there and then. Was all this reported or mentioned on the radio? The Voice of Truth? No! All that the Voice of Truth had to say was that the university was closed because the students went on strike over food. That's a lie. I was there! I am a witness! I just escaped miraculously.

Extracted from: NGUGI wa Thiong'o, Matigari (1986). London. Heinemann. PP 89-90

A- VOCABULARY CHECK 20 points

The words in column A are from the text. Match them with their definitions or meaning in column B. **Do it like in the example.**

EXAMPLE: 1.k

COLUMN A	COLUMN B
1. student (line 1)	a. occurred
2. happened (line 2)	b. goal
3. purpose (line 3)	c. looking for
4. searching for (line 6)	d. jail
5. a person (line 8)	e. demonstration
6. country (line 9)	f. destiny
7. prison (line 11)	g. murdered
8. to hide (line 15)	h. state
9. fate (line 17)	i. an individual
10. killed (line 19)	j. to conceal
11. strike (line 22)	k. pupil

B-COMPREHENSION CHECK: 30 %

The assertions below are about the text. Read them and decide if they are true or false. Write **T** for true and **F** for false then justify your answers by indicating the lines. **Do like in the example**

Example: 1. T (line 2)

- 1- Matigari and the student had shared the same jail.
- 2- Matigari accounted for the reasons for his visit to the student.
- 3- Matigari is looking for the president and the minister of truth and justice.
- 4- It is a woman who made Matigari remembered the student.
- 5- The student was not fearful when he talked to Matigari.
- 6- Five university students were sentenced to ten years' imprisonment.
- 7- The student rushed to the church to conceal.
- 8- The students have demonstrated for those who had been arrested.
- 9- As alike as the students, the workers were sentenced five years in jail.
- 10- The radio has reported the drama that occurred.
- 11- University was closed because the students went on strike over food.

PART TWO: LANGUAGE IN USE 30%

TASK 1: The paragraph below is about racism in the US; some words have been deleted. Read it and fill in the gaps with the appropriate from the box to make it meaningful. Do like in the example below.

Example: 11- states

century; reappeared; repudiated; mobs; elements; had; law; punished; power; states; preached

In the 1870s most Americans (1) ... the methods of the KU KLUX KLAN, even Southerners agreeing that the organization had become out of control. However, at the turn of the (2) ... a new KU KLUX KLAN (3) ..., which spread throughout the nation and (4) ... anti-Catholic, anti-Jewish, anti-Black, anti-socialist, anti-laborunion 'Americanism'. Often taking the (5) ... into their own hands, (6) ... of white-robed, white-hooded men (7) ... 'immorality' and terrorized 'un-American' (8) At its height in the early 1920s, the Klan (9) ... more than two million adherents and exercised great political (10) ... in many Southern, Western and Midwestern (11)

TASK 2: The sentences below are about Matigari's story; read and complete them with the appropriate item. Do it like in the example.

Example: 1- a

- 1- Matigari will shot down.
a- **be** b- to be c- being
- 2- Guthera enjoys with Matigari.
a- **to discuss** b- discussing c- discuss
- 3- It is courageous questions to the president himself.
a- **to ask** b- asking c- ask
- 4- Matigari can a plane.
a- **to fly** b- flying c- fly
- 5- Matigari seems The reincarnation of Jesus Christ.
a- **be** b- to be c- be
- 6- Matigari has admitted buried his weapons under the fig tree.
a- **having** b- to have c- have
- 7- Matigari quitted after the war.
a- **smoking** b- to smoke c- smoke
- 8- Matigari can't speak without admire and appreciated.
a- **to be** b- being c- be
- 9- Muruiki must avoid what Matigari did.
a- **Doing** b- to do c- do
- 10- Rumor has it that Matigari shall as sacrifice for the rehabilitation justice.
a- **die** b- dying c- to die
- 11- Muruiki will in the postcolonial Kenya.
a- **fight** b- fighting c- to fight

PART THREE: WRITING 30%

As a reporter for Africa Today, a Ghanaian newspaper, you've been sent to United States of America to witness the racist attacks that are occurring there. Write an article (25 LINES) in which you could include

- the causes of these attacks.
- the impacts of these attacks on the country.
- what should be done to reduce or stop these attacks.