MINISTERE DE L'EDUCATION NATIONALE ET DE L'ALPHABETISATION

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CORRIGE ET BAREME ANGLAIS LV2 Coefficient: 2

PART ONE: READING FOR COMPREHENSION

A. VOCABULARY CHECK: 10 marks (1 for each correct answer)

1-j (example) 2-e 3-a 4-f 5-k 6-b 7-h 8-l 9-c 10-g 11-d

- B. Comprehension check: 30 marks (3 for each correct answer)
- **1.** T-L (1)
- **2.** T-L (2-3)
- **3.** T-L (4)
- **4.** T-L (7-8)
- **5.** F-L (10-11)
- **6.** F-L (14-15)
- **7.** T-L (19-21)
- **8.** F-L (21-22)
- **9.** F-L (2324)
- **10.** T-L (24-26)
- **11.** F-L (24-26)

PART TWO: LANGUAGE IN USE

- A. 15 marks: 1.5 for each correct answer
- **1-** quickly(example)
- 2- pandemic
- **3-** deaths
- 4- vaccine
- 5- pointed out
- 6- require
- **7-** behavioral
- 8- regard
- 9- spread
- **10-** led
- **11-** warn
- B. 15 marks: 1.5 for each correct answer

1-of (example) 2- has been 3- misleading 4- about 5- on 6- this 7- explore 8- and 9- to 10- discuss 11- That

PART THREE: Writing: 30 marks

Task A

The expected piece of writing is a newspaper article. But accept and mark any argumentative essay. To mark the written productions, take into account the following criteria:

- -headline (optional)
- -introduction: 5 points
- -Body (content): 20 points
- -conclusion: 5 points

Elements to consider:

-vocabulary, grammar, language functions and structures, paragraphs, coherence (use of link words), punctuations, capitalization, task completion.

Task B

The expected piece of writing is a formal letter. To mark the written productions, take into account the following criteria:

- -the layout (the writer's address, the receiver's address, the date, the heading or salutation, the point of the letter and the closing formula): 10 points
- -Body (content): 20 points

Elements to consider:

-vocabulary, grammar, language functions and structures, paragraphs, coherence (use of link words), punctuations, capitalization, task completion.