

LYCEE MODERNE MAN

EXAMEN BLANC DU BAC 2015

EPREUVE : LVI D'ANGLAIS

PART ONE: READING 40%. READ THE TEXT BELOW CAREFULLY AND DO ALL THE ACTIVITIES ON YOUR ANSWER SHEET.**The Quest for a Perfect Society**

IT would be wonderful to see a better world, one filled with people free of pain, sickness, and disability, a global society with no crime or **strife**, a human family without death.

Obviously, to achieve such goals would require major **adjustments** in humanity itself. Ideas about how to better the human race are not new. Some 2,300 years ago, the Greek philosopher Plato wrote: "The best of either sex should be united with the best as often as possible and the inferior with the inferior as seldom as possible." It wasn't until more recent times, however, that efforts **to upgrade** the human family began in earnest. This discipline was called eugenics.

The term "eugenics" was coined in 1883 by Sir Francis Galton, a British scientist and cousin of Charles Darwin. The word comes from Greek terms meaning "good in birth" or "noble in heredity." Galton knew that various flowers and animals could acquire certain desirable qualities through selective **breeding**. Might not humanity be improved by similar methods? Galton believed that it could. He reasoned that if a fraction of the cost and effort **devoted** to the breeding of horses and cattle were spent on "the improvement of the human race," the result would be "a galaxy of genius."

Influenced by the writings of Darwin, Galton reasoned that it was time for humans to take control of their own evolution. During the early decades of the 20th century, Galton's ideas became extremely popular among politicians, scientists, and academics, in both Europe and the United States. Reflecting the popular notions of his day, the leader of a powerful nation wrote: "Society has no business to permit degenerates to reproduce their kind. . . . Any group of farmers, who permitted their best stock not to breed, and let all the increase come from the worst stock, would be treated as fit **inmates** for an **asylum**. . . . Some day we will realize that the prime duty of the good citizen of the right type is to leave his blood behind him in the world, and that we have no business to perpetuate citizens of the wrong type." Those words were written by the 26th president of the United States, Theodore Roosevelt.

In fairs and expositions in both Britain and America, the laws of genetic inheritance were **depicted**, often on a vertical board displaying an **array** of stuffed guinea pigs. They were arranged to show the inheritance of fur color from one generation to the next generation. The point of the exhibits was made clear by accompanying text. One chart stated: "Unfit human traits such as **feeble-mindedness**, epilepsy, criminality, insanity, alcoholism, pauperism and many others run in families and are inherited in exactly the same way as color in guinea pigs." Another exhibit placard asked: "How long are we Americans to be so careful for the pedigree of our pigs and chickens and cattle and then leave the *ancestry of our children* to chance?"

These ideas were not merely intellectual exercises. Tens of thousands of "undesirables" were sterilized in both North America and Europe. Of course, the definition of who or what was undesirable depended largely on the views of those making the decisions to force sterilization. In the state of Missouri, U.S.A., for example, legislation was proposed that called for the sterilization of those "convicted of murder, rape, highway robbery, chicken stealing, bombing, or theft of automobiles." In its misguided effort to achieve a master race in one generation, Nazi Germany went a step further. After the forced sterilization of up to 225,000 people, millions of others—Jews, Romanies (Gypsies), the disabled, and other "undesirables"—were exterminated under the **guise** of eugenics.

Extracted from **AWAKE**.2000, pp 4-11

COMPREHENSION CHECK

A- All the words or phrases in list A are from the text. Match them with their appropriate definitions or synonyms in list B.

Example: 4 = e- keeping for production

A

B

1- Strife (L2)	a- Represented
2- Adjustments (L3)	b- Without an ordinary level of intelligence
3- Upgrade (L6)	c- Psychiatric hospitals
4- Breeding (L10)	d- Large group
5- Devoted (L12)	e- Keeping for reproduction
6- Inmates (L19)	f- Especially given
7- Asylum (L19)	g- Small changes
8- Depicted (L23)	h- Appearance
9- Array (L24)	i- Persons mentally ill
10- Feeble-mindedness (L26)	j- Violent disagreement
11- Guise (L36)	k- Improve the quality
	l- Mankind

B- Say whether the following statements are true (T) or false (F). Justify your answers by indicating the lines.

Example: 1-F (Line 1)

- 1- According to the writer it would be a sorrow to see a perfect world
- 2- Small changes are needed in humanity to have a perfect society
- 3- Ideas to improve human race are up-to-date
- 4- The word "Eugenics" was newly invented in 1883 by Sir Francis Galton
- 5- "Eugenics" represents "bad in birth"
- 6- Darwin was affected by the writings of Galton
- 7- Galton explained that it is high time humans assured their own evolution
- 8- For Theodore Roosevelt it's a loss to let people with low standards of behaviour reproduce their offspring
- 9- According to a chart, unhealthy human characteristics are the results of genetic factors
- 10- In the states of Missouri (USA), the set of laws suggested that sterilization is for all the American citizens.
- 11- Jews and Romanies were the only one to be exterminated under the appearance of eugenics

PART TWO: WRITING 40%. Do only ONE of the two tasks below. (25 lines)

TASK1: Like the Gypsies in Britain most Africans are persecuted in many European countries. In an article, give the reasons of such a behavior and the necessity to accept them in their societies.

*** These ideas may help you**

- Persecutions might be due to selfishness, nationalism and racism.
- Environmental factors and stereotypes can be the major outcomes of such inhumane attitudes
- Practising intolerance and fostering ideals of peace and love
- Necessity to show positive values to strengthen a peaceful social atmosphere.

TASK2: You received a letter from your American pen-friend who would like to know more about the situation of human rights in your country. Write to him/her and make some possible suggestions for better reconciliation and lasting peace.

PART THREE: LANGUAGE IN USE 20%

A/ Select the appropriate words or phrases to make a meaningful sentence.

Example: 1-(of)

In the avalanche (**1.at-onto-of**) literature about what is (**2.been-had-being**) done in the field of biotechnology, the expression "playing God" appears (**3.never-at-frequently**). Since God is the Designer and (**4.Creator-Creature-Created**) of life, it is fitting (**5.consider-considering-to consider**) what he has in mind respecting the

quest for perfection. The first human couple (**6.are-were-was**) genetically perfect. It was because they rebelled against God that they (**7.brings-have brought-brought**) imperfection and death upon themselves and (**8.their-they-them**) offspring.

God wants to see an end to sickness, suffering, and (**9.life-happiness-death**). Long ago, he (**10.makes-made-is making**) provision to rescue humanity (**11.from-in-upon**) these problems.

B- Supply the correct forms of DO or MAKE.

Example: 11. (doing)

- 1- Torrential rains....terrible damage in the region last summer.
- 2- Bill Gate has.....a lot of money.
- 3- The company is.....excellent progress.
- 4- Peter likes.....nothing.
- 5- Have you.....the assignment?
- 6- Let's.....business together.
- 7- I'd like to.....a plan for my future.
- 8- The president....an important announcement last week.
- 9- Mr. Legend has.....a comment on the English lessons.
- 10- I am bored. I want to....something
- 11- Mum is..... much effort to keep us in better conditions at home.

REMEMBER THAT: "Knowledge is a Life Long Journey". THANKS BE TO GOD

If you know you know; you don't know you don't know !!!!!, Good Luck !!!!!