



Collèges Catholiques
Notre Dame d'Afrique & Saint-Jean Bosco

RÉPUBLIQUE DE CÔTE D'IVOIRE
 Union - Discipline - Travail
 MINISTÈRE DE L'ÉDUCATION NATIONALE
 ET DE L'ENSEIGNEMENT TECHNIQUE

EXAMENS BLANCS CONJOINTS
SESSION JANVIER 2016

BAC - ÉPREUVE D'ANGLAIS LV2

Durée : 3h

Coefficient : 02

PART ONE : READING

Read the text below and do the activities that follow.

BLACK NIGHTMARE

My father believed, as did MARCUS GARVEY, that freedom, independence and self-respect could never be achieved by the Negro in America, and that therefore the Negro should leave America to the White and return to his African land and origin. Among the reasons my father had decided to risk and dedicate his life to help disseminate his philosophy among his people was that he had seen four of six brothers die by violence, three of them killed by white men, including one by lynching.

It has always been my belief that I, too, will die by violence. I have done all that I can to be prepared.

My father had begun to lay away savings for the store he had always wanted to own when, as always, some stupid local Uncle Tom Negroes began to funnel stories about his revolutionary beliefs to the local white people in Lansing. This time, the get-out-of-town threats came from a local hate society called the Black Legion. They wore black robes instead of white. Soon, nearly everywhere my father went, Black Legionnaires were reviling him as an uppity nigger for wanting to own a store, for living outside the Lansing Negro district, for spreading unrest and dissension among the good niggers. My mother was pregnant again, this time with my younger sister. Shortly after Yvonne was born came the nightmare night in 1929, my earliest vivid memory.

I remember being suddenly snatched awake into a frightening confusion of pistol shots and shouting and smoke and flames. My father had shouted and shot at the two white men who had set the fire and were running away. Our home was burning down around us. We were lunging and bumping and tumbling all over each other trying to escape. My mother, with the baby in her arms, just made it into the yard before the house crashed in, showering sparks. I remember we were outside in our underwear, crying and yelling our heads off. The white police and firemen came and stood around watching as the house burned down to the ground.

After the fire, I remember that my father was called in and questioned about a permit for the pistol with which he had shot at the white men who set the fire. I remember that the police were always dropping by our house, shoving things around, just checking or looking for a gun.

Malcom X, The Autobiography of Malcom X (1964)

COMPREHENSION

A/ SAY IF THESE STATEMENTS ARE TRUE (T) OR FALSE (F)

Example : 1—F

1 The writer's father believed that black people could be prosperous in America.

- 2 The author expected to be killed.
- 3 His father dreamed of coming back to Africa.
- 4 The writer and his family lived in Washington.
- 5 His father had a shop.
- 6 The Black Legion was composed of white men.
- 7 The good niggers were white men.
- 8 The nightmare night occurred in the early 1920's.
- 9 Some black men burnt the writer's family house.
- 10 The father killed the people who set the fire.
- 11 The police and the firemen helped to extinct the fire.

B/ ANSWER THE FOLLOWING QUESTIONS

- 1 What was Malcom X's father's political reasoning ?
- 2 What objective factors motivated him ?
- 3 What reactions did his beliefs generate among white people ?
- 4 Explain how Malcom X's father was like any average American believing in the American Dream ?
- 5 What was the Black Legion ?
- 6 How old was Malcom X when the family home was burned ?
- 7 How many people were in the house when the attack took place ?
- 8 What was the name of the baby in the mother's arms ?
- 9 At least how many assailants took part in the attack ?
- 10 Did the police and the firemen help to extinct the fire ?

PART 2 : WRITING.

DO ONLY ONE OF THE TWO TASKS

Task 1

As a student, write a letter to your school magazine to suggest what could be done to reduce racial conflicts in the world. (About 15--20 lines)

Task 2 :

Suppose you were Malcom X's father : you caught the two men who burned your house : what would you have done ? (About 15--20 lines)

PART 3 : LANGUAGE IN USE.**A /FIND THE CORRECT TENSE : PRETERIT OR PAST PERFECT**

Example : 1- woke up

Yesterday morning, I (1 to wake up) late. I (2 to forget) to set my alarm clock. I (3 to get) ready and (4 to take) a taxi to the train station. I (5 to rush) to buy my ticket. Suddenly, I (6 to hear) an angry voice behind me : I (7 to pay) not the driver ; I quickly (8 to give) him his money and I (9 to hurry) for a ticket but it (10 to be) too late- the train (11 to go).

FIND THE RIGHT PREPOSITION TO FILL IN THE GAPS

Example : 1— of

I am very proud 1 — my students. Some of them are very good 2 — English and they are looking 3 — learning English 4 — University. Above all things, they want 5 — go to the U.S.A. and stay there 6 — good. But they all know travelling 7 — the states is not easy ; it involves going 8 — many difficulties; for instance 9 — the visa, you must give the address 10 — the person you will stay 11 —.