

MINISTERE DE L'EDUCATION NATIONALE

DREN : AGBOVILLE / DDEN : TIASSALE

COLLEGE SAINT MICHEL TIASSALE



BP 507 TIASSALE

BEPC-BLANC

SESSION FEVRIER 2016

Coefficient: 1

Durée : 2h

LANGUE VIVANTE 1: ANGLAIS

Cette épreuve comporte trois (03) pages numérotées 1/3 ; 2/3 et 3/3.

Le candidat est libre de commencer par la composante de son choix.

Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.

PART ONE: *READING COMPREHENSION* (8 points)

Read the text below and do all the activities that follow it.

Chaka stood up. He was dark brown in complexion. He was mature and smooth, and he roused admiration in those who saw him. The assembled nation, when they looked at him, saw in him a child of true royal blood, a young king born to rule and reign over other people, a lad of great promise. The young women, when they looked
5 at him, saw in him a gallant young charming prince, more handsome than all the other young men: a true brave superior to all his peers.

Chaka was a tall man, his shoulders higher than those of other people. But he was not lanky because he had a strong body; everybody recognized Chaka was heavy. In addition to a wonderful body, he had some physical advantages over other young
10 warriors: no one could equal him in running, in jumping, in turning sharply, and in dodging his adversary's weapon.

He spoke briefly to people of his home, asking them to receive him honestly, and forget the past rancor and jealousies, so that they could start a new life. He did not speak too long because he did not want his people to remember the fresh pain in their
15 hearts caused by the recent battle in which their son Mfokazana had been killed. As he spoke, Chaka's voice entered the hearts of those who were listening to him. It was so convincing that even those who had the last vestiges of jealousy and hatred in them, abandoned them and open the doors of their hearts to him with great joy. The crowd clapped and shouted with joy, saying "May the rain come! We are yours. O
20 king, give us protection.

Adapted from Chaka, by Thomas Mofolo

COMPREHENSION CHECK

A – Vocabulary Check

Match each underlined word from the text in column A with its meaning in column B. One word in column B is not concerned. Write your answers like in the example.

Example: 6 – h.

COLUMN A

- 1- Complexion
- 2- Roused
- 3- Lad
- 4- Handsome
- 5- Peers
- 6- Lanky
- 7- Dodging
- 8- Battle
- 9- rancor

COLUMN B

- a- friends
- b- avoiding
- c- color of skin
- d- bitterness
- e- fight
- f- attractive
- g- created
- h- tall
- i- young man
- j- amazed

B – Comprehension questions

Write short answers to the following questions.

- 1- Give a title to this text.
- 2- Did the people like Chaka? Justify your answer.
- 3- Why didn't Chaka speak for a long time?
- 4- What did the people do when Chaka finished speaking?

PART TWO: LANGUAGE IN USE (6 points)

Task 1: This is a conversation between Tony and his sister Tina. Complete the dialogue putting the verbs in brackets into the simple present or present continuous. Write your answers like in this example.

Example: 1- What are you doing Tina?

Tom: Whatyou **1** (do) Tina?

Tina: I..... **2** (write) a letter to my friend.

Tom: Where **3** (be) mum?

Tina: She **4** (work) in the kitchen.

Task 2: The chairman of your school English club sent the secretary general to buy some books in a bookstore to reward the best students. The text below is the report of the secretary general.

Write the correct forms of the adjectives in brackets. Write your answer like in the example.

Tournez la page SVP

Example: 4- best.

“Chairman, I found many books. Some books are **1**(expensive) than others. But many are the **2**(cheap) because of the quality. Their prices are **3**(high) than what I expected. So I bought these ones which are the **4**(good) ones to the recipients.”

PART THREE: WRITING (6 points)

Before starting the new school year 2015-2016, the headmaster Mr. Barnabé Dibi read the school rules. He insisted on what you must do (Duties) at school and what you must receive (Rights) for your training. During an English lesson, your English teacher asked you to remember what was said by the headmaster. **(12 lines maximum)**

Use connectors.

The following ideas can help you:

Duties {
 -Respect the teachers.
 -Learn your lessons
 -Don't throw papers in the school yard.
 -Come to school on time
 -Sweep and clean your classrooms before leaving.

Rights {
 -To receive a good education.
 -To be protected
 -To be cared