

## ENGLISH COMMON TEST

Student full name : ..... **Duration: 1H30**Date : ..... **CLASS : 4<sup>eme</sup>** .....

MARK	REMARK	PARENT'S SIGNATURE
..... /20		

**I- READING COMPREHENSION (8pts)**

I have given lots of speeches about education. And I have talked a lot about responsibility. [...] and that's what I want to focus on today: the responsibility each of you has for your education. Every single one of you has something you're good at. Every single one of you has something to offer. And you have a responsibility to yourself to discover what that is. That's the opportunity education can provide. May be you could be a good writer. May be even good enough to write a book or article in newspaper- but you might not know it until you write a paper for your English class. May be you could be an innovator or an inventor- maybe even good enough to come up with the next iPhone or a new medicine or vaccine.

Extract from the speech of Barack Obama. Available on line at Hothair.Com

**A. The words in column A are from the text, their synonyms or definitions are in column B. Read the text carefully and match the words in column A to their synonyms or definition in column B. Write your answer like in the example. (4pts)**

Example: 1-e

Column A	Column B	answers
1. Speeches (L1)	a. To find	1-e
2. To focus on (L2)	b. A person who brings something new	2-.....
3. Single one (L3)	c. A creator	3-.....
4. To discover (L4)	d. To produce	4-.....
5. Provide (L4)	e. Words, expressions	5-.....
6. Newspaper (L5)	f. To center on	6-.....
7. Innovator (L6)	g. To give	7-.....
8. Inventor (L7)	h. A publication containing news	8-.....
9. Come up with (L7)	i. One person	9-.....

**B. Read the text again and write a short answer to following question. (4pts)**

1. How many speeches have the author given?

.....

2. What has the author talked a lot about?

.....

3. The writer mentions many qualities a person can have. Gives the name of two qualities.

.....

4. What is the name of the author?

.....

## II- WRITING(6pts)

After the result of an English quiz, Tina meets her friend Bob at the gate of the school compound. They talk about the results of the English quiz. Fill in the missing part of bob to make a meaningful dialogue.

**Tina :** hello, Bob?

**Bob :** .....

**Tina:** how did the quiz go?

**Bob:** .....

**Tina:** Wow, that's fantastic. Congatulation!

**Bob :** .....

**Tina:** not good. I got 05 out of 20.

**Bob:** .....

**Tina:** I did not learn my lesson.

**Bob:** .....

**Tina:** thanks for your advice.

**Bob:** .....

## III- LANGUAGE IN USE (6PTS)

- A. In the text below, the wrier talks about the work of Abiba at school. As you read fill in each gap with the correct words in the box to understand it correctly. One word is not concerned. Write your answers like in the example.**

Example: 1-fail

Was-hardworking-fail-promising-cheated-works-succeed-hoped

Last year, Abiba....1.. her exam because she often.....2....at school. When she...3....a little girl. She used to be a....4....child; he parents....5.....she would be a good student with a....6.....future. Unfortunatey, she no longer....7.....as she used to.

2-.....; 3-.....; 4-.....; 5-.....; 6-.....

7-.....

- B-Say if the expressions in the table are Congratulation (C) or Encouragement (E)**

Great!	E	Well done!	
That's excellent!		Persevere!	
I am sure you can do better		Carry on!	
Fantastic!			

**GOOD LUCK & GOD BLESS YOU**