Lycée de Garçons GNALEGA de Bingerville



Academic year: 2017-2018

Level: 3^{cmc} Duration: 2h

MOCK EXAM n°2

PART ONE: READING COMPREHENSION (8 points)

Read the text below and do the activities that follow it.

BEGGING IN THE CITY

"Please, Sir, I want a job."

For more than a week, Vikani had been looking for work. The street gang had not found him. Johannesburg was a huge city and he had walked for days. They had taught him how to survive as well as hide. He did not know where he was, but he kept searching. This time, nobody cared. The gang had shown him where to look for places to sleep and where to beg food. It was not the life for him. He wanted to earn honest money. He wanted to go to Soweto.

"I' am a good boy and I'll work hard, Sir." The man in the shop took hold of Vikani's shirt collar. He dragged him outside the door.

"Listen, kid, you blind or something? See that notice on the door? What does it say?" Vikani hung his head. He did not know how to read.

"Well, just in case you're too dumb and stupid to understand, it says "NO VACANCIES"- Get it? I don't want any street kid hanging round here!"

He pushed Vikani into the street.

It was always the same. No work. Get out. No work. Sorry, kid. Better luck next time. They did not even listen. How did one begin to earn honest money? Life in the city was hard. Very hard. He walked into a car park. His friend Bougani had said, "Beg, Somebody will give money. They think if they don't then you will do something bad to their car. So they give you money." He went up to an old lady. She was putting parcels into the boot of the car. "Please, I am very hungry." He rubbed his stomach and held out his hand. Like a beggar. He hated it. The lady looked him up and down. She opened her bag and gave him fifty cents. The next person told him to "get away." Another lady said that handouts made boys like him too lazy to work.

Adapted from: STREET GANG KID by Shirley BOJE, (pp. 20 - 21)

COMPREHENSION CHECK

A. All the words in column A come from the passage. Match each word in column A with its synonyms in column B. The first one has been done for you. The line number of each word is given in brackets. Write your answers like this: 1 - f

Column A	Column B
1. huge (L 2)	a. <i>pulled</i> ,
2. cared (L 4)	b. to obtain,
3. to beg (L 4)	c. packages,
4. dragged (L8)	d. to ask,
5. to earn (L15)	e. <i>minded</i> ,
6. parcels (L18)	f. large,
1. rubbed (L 19)	g. caressed,
8. hated (L 19)	h. offerings,
9. handouts (L21)	i. disliked.

B. Read the text again. Say if these statements are true (T) or **false** (F). Justify your answers by quoting the lines from the text. Write your answers like in the example.

Example: L1 = F(L2)

- 1. Vikani had been looking for a job for a week.
- 2. He knew how to keep alive in Johannesburg.
- 3. The man in the shop treated Vikani well.
- 4. Life in the city was exciting.
- 5. The old lady was getting into the car when Vikani went to her.

PART TWO: LANGUAGE IN USE (6 points)

A. Provide a suitable ending for each sentence so as to make it meaningful. Number one is done for you.

Example: Al = should they?

1. Children should not sleep in the street,......?

2. Mothers are children's first responsibles,?

3. Begging in the streets is not a good thing,?

4. The police must patrol the streets every night,?

5. A boy cannot spend his life out of home,?

6. Parents were luckier than their children,?

1. The teacher will help new students,?

- B. Put the verbs into brackets in the correct forms.
- 1- If I work hard I (to succeed)
- 2- If you (to learn) you would know how to read
- 3- If the students (to study) they would pass their exam

PART THREE: WRITING (6 points)

As a member of your English Club, you are asked to write a paragraph about street children in your town. Your text will be published in your school magazine.

Your work must not exceed 15 lines

These questions will help you.

- Who are the streets children?
- Where do they sleep?
- How do they survive?
- What can the government do to help them?