

COMPOSITION 1^{er} TRIMESTRE 2019 - 2020**Form: 3****Duration: 1H****ENGLISH COMMON TEST***Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.*

NUMERO DE TABLE

CLASSE

NOTE /20

PART ONE: READING COMPREHENSION**Read the text below and the activities that follow it**

Yapi woke up early that morning. He went to take a quick bath and started getting ready for school. His mother wanted to know the reason why he seemed to be in a hurry. He said the school had to be visited by a delegation from the ministry early that morning.

When he arrived at school, there was a big gathering at the flag pole. He joined his friends and soon the Principal started speaking. He said they were being visited by a delegation from the Ministry. Each student had to be vaccinated. He also said that sickness like cholera, typhoid fever had to be kicked out of the school. He added that the following week will be "THE ENVIRONMENT WEEK", that any little rubbish will be collected from the school yard.

The students lined up to their classrooms. Each class was expected to go to the medical team when they will be called.

Adapted from ENGLISH FOR ALL, student's book 4e p121.**COMPREHENSION CHECK****A/ VOCABULARY:** The words below are from the text. Match the suitable word to its synonyms or definitions.

Number is an example.

Example: 1- C (got up)**A****B**

1- Woke up	a) a group of people
2- a delegation	b) queued up / to be in a line or row
3- lined up	c) got up

ANSWERS:

2.....

3.....

B/ COMPREHENSION QUESTIONS: Say if these statements are **True** or **False**. Write **True** for (true) and **False** for (false) then justify your answer like in the example.

Example: 1- False (L1) Yapi woke up early that morning.1- **Yapi woke up late that morning. (example)**

2- Yapi said they had to be visited by the Principal's friends

3- The visitors were a delegation from the ministry.

ANSWERS:

2/.....

3/.....

PART TWO: Language Use (6 pts)

The passage below is about students' **habits** and **obligations** in the past. Complete the text with "*Used to*" or "*Had to*". Number 1 is an example.

Example: 1- used to

In primary school, we (1) *used to* line up before we enter the classroom. Every day we (2)..... sweep the floor to keep our class clean and stay healthy. On Mondays, all the students (3)..... sing the national anthem so we (4)..... be at school on time. Most of the time our teachers (5)..... give us advice to be good students. I remember, we (6)..... be polite. On graduation Day, the headmaster (7) reward the best students.

PART THREE: WRITING (6 pts): The dialogue below is a conversation between the students during the first day of school. Use the words from the box to fill in the blanks to make it meaningful.

Example: 4- had

National anthem / to see / remember / memories / form / to line / <i>had</i>
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Armél: Look! Who's that boy coming?

Flora: Don't you (1).....him? That's Soro. We were in form 1 last year.

Armél: Oh yes! But he was sent to (2) 2 A and we were in form 2 B.

Soro: Hi Armél; Hi Flora. It is good (3) you again.

Flora: Great! We (4) *had* good times two years ago.

Soro: You're right; I still have good (5)..... of our first form school year.

Armél: Oh yes! We used (6) up before we sing the (7)
..... on Mondays morning.