

**BACCALAURÉAT
SESSION 2019**

**Coefficient : 2
Durée : 3h**

ANGLAIS LANGUE VIVANTE 2

SÉRIE: A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.

Do all the activities of this examination paper on your answer sheet.

PART ONE : READING

40%

Read the text below and do the tasks that follow.

A new race of killers

They sang, they danced, they praised their god and they slaughtered everyone on sight. When the killing “party” was over in Luxor, Egypt, last week, 58 foreign tourists lay dead. Most of the victims were Japanese, Swiss, German or British. Four Americans survived by hiding among Luxor’s antiquities.

5 The attackers were Islamic zealots. “Their eyes looked as if they had taken drugs”, recalled Rosemary Dousse, a 66-year-old Swiss tourist who was wounded in the stomach and leg. “They told us to kneel, and then they started shooting”.

10 Eventually the six gunmen were chased into the desert and killed. They called themselves the Battalion of Havoc, meaning *Battalion of Destruction*. The Luxor killers belong to a new race of terrorists: religious fanatics who regard the unnecessary murder of innocent victims as a legitimate form of holy war.

15 Rigidly dogmatic, they seek no one’s agreement; they are accountable to God. Anyone who does not fully share the precise beliefs of these groups may be seen by them as hostile. Afghanistan has become a hideout for all sorts of radical Muslim gangs.

20 Preventing attacks by the new breed of killers is urgent but not easy. Information sharing among Western allies helps. So do increased security measures at public places and government warnings to Westerners planning to travel to dangerous areas. But one of the most disturbing characteristics of the 90’s terrorists is their tendency to hit “soft” targets. Swiss tourists are killed in Luxor, for example, to punish the United States.

Given the right weapons, the unholy combination of religious fervor and random killing could take terrorism to a frightening new plateau.

Terrorists armed with knives, guns and bombs are bad enough. Equipped with poison gas or germ weapons, they could pose a threat most of us would rather not think about.

By Christopher DICKEY, Adapted from *Newsweek*,
December 1, 1997, p. 12.

COMPREHENSION CHECK

A Vocabulary

Match the words or expressions in Column (A) with their meanings or synonyms in Column (B) according to the text. One option in Column B is not concerned.

Write your answers like in the example.

Example: 9. Soft targets = h. *defenceless or innocent victims*

(A)	(B)
1. slaughtered (L. 1)	a. fanatics
2. zealots (L. 5)	b. hiding place
3. wounded (L. 6)	c. with no plan or aim, unplanned
4. kneel (L. 7)	d. sinful, ungodly, irreligious
5. gunmen (L. 8)	e. gangsters, terrorists
6. seek (L. 12)	f. hurt, injured
7. accountable (L. 12)	g. massacred
8. hideout (L. 14)	h. defenceless or innocent victims
9. soft targets (L. 18)	i. go down on the knees
10. unholy (L. 20)	j. look for, try to have
11. random (L. 20)	k. responsible
	l. dangerous

B Comprehension

Say whether the following statements are true (T) or false (F) according to the text.

Then justify your answers by quoting the line(s) of the text. Write your answers like in the example.

Example: 1. T (Line 1)

1. The terrorists were happy killing people.
2. During the shooting, 58 Egyptian tourists were killed.
3. Among the victims were four Americans.
4. The Luxor killers were Muslim extremists.
5. One of the survivors of the Luxor massacre was a Swiss woman.
6. After the killing, the gunmen were caught and taken to the police station.
7. For these killers, the killing of innocent people is a form of religious war.
8. Only the judgement of God is important to the Islamic zealots.
9. All the Muslim extremists were recruited in Afghanistan.
10. Security information coming from Western countries is important to fight terrorism.
11. Terrorists often attack people who carry weapons.

PART TWO: LANGUAGE IN USE**30%**

Choose the right word or phrase in *italics* to complete this passage on space race.

Write your answers like in the example.

Example: 11 – at

Space exploration has always been one of the greatest challenges of our modern times. On the famous day (1) ... *where/when/what* the first man stepped out on to the moon, a Russian (2) ... *says/will say/said* to his American friend: “that (3) ... *is/was/had been* a great achievement but (4) ... *us/our/we* Russians are going (5) ... *do/to do/will do* much better. We are planning to send men (6) ... *to/on/in* an expedition to the sun.” The (7) ... *astonished/astonishing/astonishment* American replied: “but what about the heat, the sun light and radiation?”

The Russian (8) ... *smiling/smiled/smile* and replied: “We (9) ... *were/are/have been* not stupid. The expedition (10) ... *will send/will be sent/is sent* (11) ... *in/at/on* night.”

PART THREE: WRITING**30%**

Do only one of the two tasks (*Not more than 25 lines*).

Task 1:

After the terrorist attack in Grand-Bassam, your Indian pen-friend wrote you a letter in which she/he asked the following questions:

- Where is Grand-Bassam situated?
- What places did the terrorists attack? Why?
- How did the Ivorian security forces react?
- What are the impacts of this terrorist attack on the tourist industry in Côte d’Ivoire?
- What can be done to protect the country against terrorism?

Write a reply to the letter.

Task 2:

You read in an American magazine that “*Africa is the continent of all calamities.*” Write a letter to the editor of the magazine to correct that bad image the author of the article has about Africa. The following ideas may help you :

- Africa is rich in raw materials.
- The continent has a great deal of tourist attractions.
- The African Cup of Nations
- The Ouagadougou Film Festival
- Etc.

DIRECTION DES EXAMENS ET CONCOURS

SOUS-DIRECTION DES EXAMENS
ET CONCOURS SCOLAIRES

SERVICE BACCALAUREAT

BACCALAUREAT – SESSION 2019

EPREUVE : ANGLAIS (LV2) DATE : 12/07/19 HEURE :

CORRIGE ET BAREME

SERIE(S) : A2

CORRIGE	BAREME
<u>TEXT: A NEW RACE OF KILLERS</u>	
<u>PART ONE: READING</u> 40%	
<u>COMPREHENSION CHECK</u>	
A) <u>VOCABULARY</u> EXAMPLE: gh	
1 - g	
2 - a	
3 - f	
4 - i	
5 - e	
6 - j	
7 - k	
8 - b	
9 - h	
10 - d	
11 - c	
B) <u>TRUE/FALSE STATEMENTS</u>	
1 - T (L1) Example	
2 - F (L2)	
3 - F (L3)	

20 pts
(02 pts each)

20 pts
(02 pts for each)

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EPREUVE : ANGLAIS (LV2) DATE : 12/07/19 HEURE :

CORRIGE ET BAREME

SERIE(S) : A2

CORRIGE	BAREME
4 - T (L5)	
5 - T (L6)	
6 - F (L8)	
7 - T (L10-11)	
8 - T (L12)	
9 - F / T (L13-L14) Acceptez les deux réponses à cause de l'ambiguïté	
10 - T (L15-17)	
11 - F (L18)	
N.B : Accordez 1 point si la réponse est juste et la justification (des lignes) est fautive.)	
PART TWO: LANGUAGE USE	
Example: M - at	30 pts
1 - when	(3 pts each)
2 - said	
3 - is	
4 - we	
5 - to do	
6 - on	
7 - astonished	
8 - smiled	
9 - are	
10 - will be sent	
11 - at (Example)	

CORRIGE

BAREME

PART III : WRITING

TASK 1

Le candidat doit écrire une lettre informelle, au niveau de la présentation et du contenu, il est autorisé à utiliser les phrases dans un style familier (contractions, langage familier).
Le candidat sera évalué selon les critères suivants :

1) TASK COMPREHENSION

10 pts

(COMPREHENSION DE LA TÂCHE)

- présentation d'une lettre informelle.

writer's name /

address

date

salutation (Hi / Dear + name - etc)

introductory sentence

P1. In response to / in reply

P2 Detailed ideas

P3 Conclusion

closing formula { see you soon
bye-bye

signature -

- langage familier

- pertinence du contenu au sujet

CORRIGE	BAREME
2.) <u>COHERENCE</u> (cohérence des idées) - utilisation appropriée des connecteurs logiques.	5 pts
3.) <u>ACCURACY</u> (justesse de la Langue) - richesse et exactitude du vocabulaire - justesse de la syntaxe	10 pts
4.) <u>MECHANICS</u> punctuation capitalisation structuration des paragraphes	5 pts
<u>TASK 2</u>	
Le candidat doit écrire une lettre formelle au niveau de la présentation et du contenu. Il est demandé au candidat d'utiliser des phrases dans un style soutenu.	
Le candidat sera évalué selon les critères suivants:	
1) <u>TASK COMPREHENSION</u> (compréhension de la tâche) - présentation d'une lettre formelle - langage soutenu - pertinence du contenu au sujet	10 pts

CORRIGE	BAREME
Receiver's Address Writer's name / Address Date salutation (Dear Sir / Madam / Editor) P1 : Introductory sentence In reference to your article entitled "Africa is the Continent of all calamities" I would like to P2 : Detailed ideas / arguments P3 : Conclusion closing formula { sincerely yours faithfully yours yours sincerely signature	
2) COHERENCE (coherence des idées) utilisation appropriée des connecteurs logiques	5 pts
3) ACCURACY (Justesse de la Langue) - richesse et exactitude du vocabulaire - justesse de la Syntaxe	10 pts

CORRIGE	BAREME
4) <u>MECHANICS</u> - punctuation - capitalisation - structuration des paragraphes.	5 pts
<u>N.B</u> : Au cas où le candidat a traité les deux sujets, le correcteur devra choisir un qu'il corrigera.	

CORRIGE	BAREME
<u>Tableau de conversion de notes.</u>	
0 - 5 → 01	
6 - 10 → 02	
11 - 15 → 03	
16 - 20 → 04	
21 - 25 → 05	
26 - 30 → 06	
31 - 35 → 07	
36 - 40 → 08	
41 - 45 → 09	
46 - 50 → 10	
51 - 55 → 11	
56 - 60 → 12	
61 - 65 → 13	
66 - 70 → 14	
71 - 75 → 15	
76 - 80 → 16	
81 - 85 → 17	
86 - 90 → 18	
91 - 96 → 19	
96 - 100 → 20	