Lycée Moderne Khalil Daloa

**CE: ANGLAIS** 

5

10

15

BEPC BLANC-JANVIER 2014

Année Scolaire 2013-2014

DUREE: 2h00

COEFFICIENT: 2

#### **EPREUVE D'ANGLAIS**

## PART ONE: READING COMPREHENSION (8 points)

This is an abstract from the U.S. Bureau of Labor Statistics. It is about women at work. As the country representative of UN Women, you use it for a conference. . .

#### Women at Work

Until things slowly changed during the last century, women's participation in the labor force was limited by traditional cultural, educational, and legal practices. Women's work outside of home and marriage was restricted to a handful of occupations such as domestic service, factory work, farm work, and teaching. Over the past several decades, the women's labor force in the United States and throughout the world has experienced many changes. Women's labor force participation rates are significantly higher today than they were in the 1970s. In addition to highlighting the past, present. and future of women in the workforce, this data on the types of activities that women spend their time doing during an average week, how they choose to spend their hard-earned money, and the nature of fatal injuries in the workforce.

Young women between the ages of 15 to 19 spent less time doing household activities than did women in other age groups. Women aged 65 and over spent more time participating in leisure activities than did women in the younger age groups. On average, among women aged 25 and over, those with a bachelor degree or more education spent more time working than they did household activities, while women with less than a high school education spent more time doing household activities than they did working.

(U.S. Bureau of Labor Statistics, Women at Work March 2011).

#### COMPREHENSION CHECK

A. Match the words from the text in column A with their meanings in column B like in the example. One word has no link with column B. Example: 1- a. not quickly

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- 1. slowly (L.1)
- 2. century (L.1)
- 3. legal (L.2)
- 4. restricted (L3)
- 5. a handful (L.3)
- 6. domestic service (L.3)
- 7. decades (L.4)
- 8. to highlighting (L)
- 9. household (L.1D)

### COLUMN B

- a. not quickly
- b. task including cooking, washing at home
- c. to emphasizing
- d. period of 100 years
- e. limited
- f: a small number
- g. concerned with the law
  - h. period of 10 years
- i. chores
- i. vital

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B. Say whether these statements are true or false. Write (T) for true or (F) for false. Then justify your choice by quoting the line. Example: 1- F (L.1-2)

- 1. Women's participation in the labor force was not limited.
- 2. Women's work at home was limited.

You: Thank you for being at this conference

- 3. Women's work outside of home was only restricted to domestic service.
- 4. Their participation rates in labor forces are higher than today.
- 5. Women aged 18 spend less time doing domestic activities.

## PART TWO: WRITING (6 points)

You have an interview with a Nigerian NGO. Ask some questions about the working condition of women in their country.

the street for the bottle of this control ends.	
Nigerian NGO: You're welcome.	
You:at the moment in Nigeria?	
Nigerian NGO: We are doing a project about women working condition.	
/ou:this project?	
Nigerian NGO : Yes, women can take this project.	
ou :for this project ?	
Nigerian NGO : Yes, we are working with rural women.	
/ou :?	
ligerian NGO: They fetch water and collect firewood.	
ou : And men ?	
ligerian NGO : They are farming.	
ou :girls do according to you?	
ligerian NGO : Girls must go to school.	
PART THREE: LANGUAGE IN USE (6 points)	
ill in the gaps in the sentences below with the most appropriate form of the word. Example: 1-	
everal	
Several – earnings – participation – force – education – spend –	

average- have- must- find for- drinking- to -from- money- leisure