



**COLLÈGES CATHOLIQUES
NOTRE DAME D'AFRIQUE
ET SAINT JEAN BOSCO**

**BACCALAURÉAT
BLANC**
Session Janvier 2015

SÉRIE A₁ : Coefficient :04

SÉRIE A₂ : Coefficient :02

Durée : 03 heures

ANGLAIS LV₁

PART ONE

READING. (40 points)

Read the passage below carefully and do all the activities that follow it.

Establishing Gender-Based Violence indicators is a human rights obligation, linked to both human rights jurisprudence which calls upon States, among other things, to ensure that interventions designed to combat violence are based on accurate empirical data. This requires not just the compilation of accurate information, but also of indicators that make the data accessible for non-specialist decision makers and allow public scrutiny of interventions.

The Beijing Platform for Action committed governments to preventing and eliminating GBV and violence against women and the Rwandan Government have put in place different legal, policy and institutional frameworks to ensure the respect of human rights in general and promotion of gender equality in particular.

Though different initiatives and measures are in place, there is still a challenge of a harmonized collection of disaggregated data and mode of reporting in the prevention of gender based violence. This situation is notably due to the inexistence of GBV indicators.

In order to respond to this particular need, Gender Monitoring Office (GMO) conducted a study on GBV indicators and baseline to come up with a GBV monitoring framework which will facilitate GMO to track the status of GBV prevention and response. The developed indicators were based on National commitment towards different international instruments on gender in general and GBV in particular.

Adapted from Internet

Open-ended questions

Read again the text and provide answers to the following questions.

- 1- What do gender-based indicators represent to states and nations, in terms of actions?
- 2- According to the text, what are the major actions undertaken to successfully combat gender-based violence?
- 3- Why are the compilation of information and indicators so much important in dealing with gender-based violence?
- 4- Why should government, necessarily, be involved in the combat against violence based on gender?

- 5- Are the initiatives or actions lead by government or international institutions, really successful? Why or why not?
- 6- What does the text mention as the main cause of the ineffectiveness of the initiatives undertaken here and there?
- 7- What was the main concern in the Beijing platform for action, regarding gender-based violence?
- 8- How did the Rwandan government try to ensure the respect of human rights and promote gender equality?

Vocabulary check

Match the words in column A taken from the text with their synonyms or definitions in column B. *Do like in the example: 11-K*

| | Column A | | Column B |
|----|-----------------|---|---------------------|
| 1 | Calls upon | A | Continuously |
| 2 | Accurate | B | Engaged |
| 3 | Scrutiny | C | To pay attention to |
| 4 | Committed | D | Demands |
| 5 | To ensure | E | Context |
| 6 | Still | F | Caused by |
| 7 | Disaggregated | G | Observation |
| 8 | Due to | H | Asks formally |
| 9 | Framework | I | To make sure |
| 10 | To track | J | Correct |
| 11 | To come up with | K | To produce |

PART TWO

WRITING (20 points)

EXERCISE 1

Rearrange the letters in bold in these sentences to make verbs (the dictionary definitions after each sentence will help you to decide what the verb is). *Ex: 1- Process*

1. It usually takes about two weeks to **sorpsce** an insurance claim (to deal with something in the usual routine way).
2. The company has offered to **osonrsp** three employees for a management training course (to pay for someone to go on a training course).

3. She has been asked by her company to **hereracs** the effectiveness of bargaining structures (to study a subject in detail).
4. If our advertisement for a manager is unsuccessful, I suggest that we **Aedunhht** elsewhere (to look for managers and offer them jobs in other companies).
5. We would like to **ratsenrf** you to our Scottish branch (to move someone or something to a new place).
6. I would certainly **emredconm** Ms Smith for the job (to say that someone or something is good).

EXERCISE 2

Look at these mini-dialogues. For each one, decide what has happened, is happening or will happen. Use the verbs from the box. In most cases, you will need to change the form of the verb. **Ex: 6- Justifying**

Appoint accuse assume justify minimizevalidateviolate

1. **Ms Jameson:** Did you know that this company has a no smoking policy?

Put that cigarette out, please.

Michael: Sorry, Ms Jameson. I won't do it again.

Michael has just _____ one of the company rules.

2. **Rick:** We need to keep our labour costs as small as possible.

Jan: In that case, we should only hire workers when we need them.

The company wants to _____ its labour costs.

3. **Mr Harrison:** How's business with you at the moment?

Ms Withers: It's very good. In fact, we're so busy, we've had to increase our sales staff.

Ms Withers' company has recently _____ some new staff.

4. **Ms Jones:** Could you check these sales figures to make sure they're correct?

Mr Allen: Of course. I'll get back to you later with the results.

Ms Jones wants Mr Allen to _____ the sales figures.

5. Richard: Mark, we have reason to believe that you've been selling confidential company information to another company.

Mark: That's ridiculous. I would never do such a thing.

Richard is _____ one of his colleagues of doing something illegal.

6. Mr Hendrik: I don't think the sales department should have got such a large bonus this year.

Ms Newman: I disagree. They're worked extremely hard and achieved excellent results.

Ms Newman is _____ the sales department's bonus.

PART THREE

LANGUAGE IN USE

Choose one of the two tasks and do it on your answer sheet.

TASK 1

It is often said that man is the head of the family. In this, a famous writer wrote that "if man is the head of the family, the woman is the neck that makes the head turn".

Discuss that assertion by providing relevant arguments and illustrations to support your position. Do not exceed 25 lines.

TASK 2

You witnessed a scene of forced marriage in your village. Disgusted by that situation, you decide to write an article to denounce it. Your article will be published in a local newspaper which fights for women's rights. Do not exceed 25 lines.